**Second Grade - Active Reading Lesson**

1st Read

Notes:

* The Active Reading portion of the session should last approximately **15 minutes**.
* The classroom teacher should have a bin of books set aside for the student to choose books for this part of the lesson or you may borrow a book from your local library.
* The books chosen for an active reading lesson should be stories (narrative/fiction texts).
* This is a book the mentor reads aloud to the mentee.
* Remember, the goal for all active reading lessons is to hold conversations with the student as you move through each reading of the book.
* During the first read the mentor reads the book to the student. The mentor may stop occasionally to discuss unknown words or explain specific elements of the text.

Each time the book is read aloud**,** remember to include the **ABC’s** of active reading. In the chart below**,** you will find prompting questions to use as you read and discuss the book. You may use as many or as few of these questions as you need and please feel free to adapt these questions as needed.

**Goal: Understanding the Gist of the Story**

|  |  |  |
| --- | --- | --- |
| A - Ask Questions | B - Build Vocabulary | C - Connect to the Child’s world |
| What was the story about?  Who are the characters?  Where is the story set?  What was the problem?  What was the solution?  How did the character’s name solve the problem? | Were there any words we read, that you did not know what the word meant? Can you show me in the book?  What do you think the word \_\_\_\_ means in this part of the story?  (If the child does not know the meaning of a word, provide a *child friendly* definition.)  According to the story, what is a \_\_\_\_\_? | Have you ever read any books like this one before?  Have you ever done anything like this before?  What was your favorite part of the story? Why? |

After the book has been read the first time, have students retell the story.

Be sure they include:

* the characters
* the setting (where the story takes place)
* beginning, middle and end

**Optional Writing Response:**

Write in your journal and retell or summarize the story. Be sure to include the characters, setting, beginning, middle and end.

**\*Remind the student to keep the book so it can be used again with the next three active reading lessons.**