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| **Grade: Six** | **Session Thirty** |
| **Materials Needed: composition notebook** for each scholar and mentor, two pocket folder for each scholar, a Reading certificate for each scholar, cardstock and ribbon for bookmarks, picture books to use as read aloud, markers/crayons/colored pencils, mentor toolbox | **Focus: Celebrating our Successes!** |

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| **Lesson Title: Celebrating our Successes!** |

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| **Before the Lesson: During the lesson, mentor will read aloud some of his/her picture books. Please prepare to purchase/checkout this books ahead of time so that you’ll have them. It is suggested that the mentor purchases a book for his/her scholar to give to him/her as a gift. This is only a suggestion, but it would mean a lot to the scholar!**  **Step One**: **Write Into the Lesson**: *To start each session together, we are going to engage in a quickwrite. This means that I will set the timer for 3 minutes and you will write whatever comes to mind about the topic (***which will also be a quote connected to our SHINING star theme***)for the entire three minutes. It is important that you challenge yourself to write for the entire time! I will write along with you! Here’s today’s quote:*    ***“It isn’t a disgrace not to reach the stars, but it is a disgrace to have no stars to reach for.”***  **(It might be necessary for you to explain the quote to the scholar. It is important that you make sure that he/she knows what the quote is about. By doing so, it will allow scholar to write about the quote with ease.) Set the timer for 3 minutes and allow the scholar time to talk. It might be a challenge for the scholar to write for the entire time. Gently encourage him or her to “keep thinking and keep writing”. It is highly recommended that you write along with the scholar. He/she needs to see you engage in this process as well.)**  *O.k, scholar. Let’s hear what you have to say about today’s quote.* **(Allow scholar time to read his/her response.)**  **Step Two: Mentor Read Aloud: (I would like this day to be a day of celebration! YOU and your scholars have worked hard for 29 weeks; therefore, this day is much deserved!)** *It’s hard to believe that this is our last session together. I’ve enjoyed watching you grow as a reader and I’ve learned so much from you as well.* **(Feel free to share specific things you learned from the scholar(s)).** *Today, I’ve brought a couple of my favorite books to read aloud to you. After reading, we are just going to have a conversation about them--just like adults do after they read books. O.k.? The first book is called……………..*  **(Feel free to use picture books for this part of the lesson. Here are some recommendations:**   * **A Bad Case of the Stripes** * **I Believe in Me: A Book of Affirmations** * **Incredible You: 10 Ways to Let Your Greatness Shine Through** * **Oh, The Places You’ll Go** * **The Dot**   **(The possibilities are endless. Feel free to choose books that you enjoy. If possible, PLEASE give a book to your scholar as a way to reward him/her for his/her hard work and as a way to encourage him/her to keep reading!)**  **Step Three:** **Scholar/Mentor Bookmarks: (You will design a bookmark for your scholar filled with personal messages/pictures/motivational sayings that you would give to your scholar at the end of the session. Your scholar will design a bookmark as well, but it will be for you.)**  *It is my desire that reading is now something that you will choose to do on a REGULAR basis. You’ve grown so much as a reader during our time together! You must keep at it! So, I am going to design a bookmark for you that you’ll use as you read your great books in the future.. I want you to design a bookmark for me as well. Be creative! I am not going to tell you what to write/draw on it, but I want to be able to look at the bookmark that you design for me and remember all of our wonderful times together! O.k.? So, let’s take some time to create the bookmarks!* **(After time, present and explain the bookmark to the scholar.)**  **Step Four: Scholar Certificates: (Present certificate to the scholar(s) and share your last bit of advice motivation before dismissing him/her back to class.** |
| **Closure**:  *I’ve enjoyed our time together and I’m already looking forward to next week! You did an amazing job today*. **(Please give specific feedback at this point.) Possible feedback starters: I liked the way you\_\_\_\_\_\_\_\_\_. or I was impressed when you\_\_\_\_\_\_\_\_\_\_\_.** *What comments or questions do you have for me?* **Answer the questions, if you are able and/or willing to do so. End the session with a handshake and the comment, “*continue to be a SHINING star today*!”**  **(Scholars should keep all handouts referenced today in their two pocket folder.)** |
| **After Session:** Before you leave please fill out the Teacher/Mentor Communication Log, check the school calendar for potential conflicting and upcoming events, check your personal calendar to make sure you will be able to return when you told the scholar you would, as the scholar will be looking forward to seeing you, and share any questions or concerns with a school employee—teacher, counselor, principal, etc.—before leaving the building. Thank you for sharing your time and talent! Please visit our school anytime. |