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| **Grade: Six** | **Session Twenty-Four** |
| **Materials Needed: composition notebook** for each scholar and mentor, two pocket folder for each scholar, a sheet of white computer paper for each scholar, crayons/colored pencils/markers,mentor toolbox | **Focus: One Topic; Different Texts: Reviewing skills using a variety of genres connected to the same text.** |

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| **Lesson Title: One Pager** |

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| **Before the Lesson: You might want to brainstorm ideas you can use for the one pager that I highly suggest you create as your scholar(s) are doing so!**  **Step One**: **Write Into the Lesson**: *To start each session together, we are going to engage in a quickwrite. This means that I will set the timer for 3 minutes and you will write whatever comes to mind about the topic (***which will also be a quote connected to our SHINING star theme***)for the entire three minutes. It is important that you challenge yourself to write for the entire time! I will write along with you! Here’s today’s quote:*    ***“Shine like the whole universe is yours!”***  **(It might be necessary for you to explain the quote to the scholar. It is important that you make sure that he/she knows what the quote is about. By doing so, it will allow the scholar to write about the quote with ease.) Set the timer for 3 minutes and allow the scholar time to talk. It might be a challenge for the scholar to write for the entire time. Gently encourage him or her to “keep thinking and keep writing”. It is highly recommended that you write along with the scholar. He/she needs to see you engage in this process as well.)**  *O.k, scholar. Let’s hear what you have to say about today’s quote.* **(Allow scholar time to read his/her response.)**  **Step Two:**  *Last week, we continued our discussion on the topic of LABELS by reading a story--fictional piece. We are going to use all of the knowledge that we’ve gained from all the texts we read about the topic of LABELS to create a one pager. You will use the following guidelines to complete your work.*   * *Use standard (8 ½ X 11) unlined paper* * *Fill the entire page.* * *Use as much color as possible.* * *Include ALL of the following (arranged on the page any way you choose.)*   + *Three or more excerpts from the reading (passages you like or think are especially important)*   + *A personal response to each passage you selected (this may be a personal response, summary, or interpretation)*   + *One or more graphic representations (illustrations) that are related to the texts that were read; these might be illustrative or interpretative*   + *Add a border. The border should connect to any of the readings or to the topic LABELS.* |
| **Closure**:  *I’ve enjoyed our time together and I’m already looking forward to next week! You did an amazing job today*. **(Please give specific feedback at this point.) Possible feedback starters: I liked the way you\_\_\_\_\_\_\_\_\_. or I was impressed when you\_\_\_\_\_\_\_\_\_\_\_.** *What comments or questions do you have for me?* **Answer the questions, if you are able and/or willing to do so. End the session with a handshake and the comment, “*continue to be a SHINING star today*!”**  **(Scholars should keep all handouts referenced today in their two pocket folder.)** |
| **After Session:** Before you leave please fill out the Teacher/Mentor Communication Log, check the school calendar for potential conflicting and upcoming events, check your personal calendar to make sure you will be able to return when you told the scholar you would, as the scholar will be looking forward to seeing you, and share any questions or concerns with a school employee—teacher, counselor, principal, etc.—before leaving the building. Thank you for sharing your time and talent! |