|  |  |
| --- | --- |
| **Grade: Six** | **Session Twenty-Seven** |
| **Materials Needed: composition notebook** for each scholar and mentor, two pocket folder for each scholar,copies of “The Stag and His Reflection” ,mentor toolbox | **Focus: One Topic; Different Texts: Reviewing skills using a variety of genres connected to the same text.** |

|  |
| --- |
| **Lesson Title: Oh, How I LOVE Me, Me, Me!** |

|  |
| --- |
| **Step One**: **Write Into the Lesson**: *To start each session together, we are going to engage in a quickwrite. This means that I will set the timer for 3 minutes and you will write whatever comes to mind about the topic (***which will also be a quote connected to our SHINING star theme***)for the entire three minutes. It is important that you challenge yourself to write for the entire time! I will write along with you! Here’s today’s quote:*  ***“When you wish upon a star, makes no difference who you are, anything your heart desires will come to you.”*****(It might be necessary for you to explain the quote to the scholar. It is important that you make sure that he/she knows what the quote is about. By doing so, it will allow the scholar to write about the quote with ease.) Set the timer for 3 minutes and allow the scholar time to talk. It might be a challenge for the scholar to write for the entire time. Gently encourage him or her to “keep thinking and keep writing”. It is highly recommended that you write along with the scholar. He/she needs to see you engage in this process as well.)***O.k, scholar. Let’s hear what you have to say about today’s quote.* **(Allow scholar time to read his/her response.)****Step Two: “The Stag and His Reflection”:** *Last week, we read the song “Selfies”. Today, we are going to read a fable about the topic NARCISSISM. Let’s get started. Before we read the fable, let’s make a list of faults that people sometimes have with their appearance. So, imagine that 100 people were asked to stand in front of of a full length mirror. What would be some of the complaints that they might have about their appearance. Let’s make a list of these complaints on the next available page in our notebook.* **(Allow scholar time to make a list. Encourage them to write any and all possible complaints no matter how minor the complaint might be! After this, ask scholar(s) these questions:*** **Why do you think people are unhappy with their personal appearance?**
* **What problems could this issue lead to?**

*Now, let’s read this short fable called “The Stag and His Reflection”. What do you know about fables? What is usually found at the end of a fable. That’s right--the theme or moral. What do you think the moral of this fable will be? Read the short fable to yourself.*  **(Allow scholar time to read the fable. After reading, discuss the following questions:*** **What happens in the fable?**
* **What is ironic in the fable? What happens that is unexpected or odd?**
* **“We often make much of the ornamental and despise the useful.” What does this mean?**

**Step Three: Dear Mr/Ms. Narcissist.** *We have spent three lessons reading texts centered around the topic NARCISSISM. Now, it’s your time to use what you’ve learned about this topic to write a letter of advice to one of your friends who is being very NARCISSISTIC. This means that he or she is overly concerned with his/her physical appearance. Your friend needs your help. Write a letter of advice to him or her. In your letter, explain to him or her the negative effects of being narcissistic and why it is important to be comfortable with how he/she is.*  ***(Allow time for scholars to write. It might be helpful for you to write a letter as well or have one written to share with the scholar.)*** |
| **Closure**:  *I’ve enjoyed our time together and I’m already looking forward to next week! You did an amazing job today*. **(Please give specific feedback at this point.) Possible feedback starters: I liked the way you\_\_\_\_\_\_\_\_\_. or I was impressed when you\_\_\_\_\_\_\_\_\_\_\_.** *What comments or questions do you have for me?* **Answer the questions, if you are able and/or willing to do so. End the session with a handshake and the comment, “*continue to be a SHINING star today*!”****(Scholars should keep all handouts referenced today in their two pocket folder.)** |
| **After Session:** Before you leave please fill out the Teacher/Mentor Communication Log, check the school calendar for potential conflicting and upcoming events, check your personal calendar to make sure you will be able to return when you told the scholar you would, as the scholar will be looking forward to seeing you, and share any questions or concerns with a school employee—teacher, counselor, principal, etc.—before leaving the building. Thank you for sharing your time and talent!  |