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| **Focus: It’s all about Attitude!**  Tone  **Materials:** copies of the passage, copies of Grandma’s Conversation cards, highlighter, pen/pencil, glue |
| **Before Reading:**  **Role Play**   1. Pass out the cards to scholars of you have more than one in your group. If you have one scholar, simply turn one card over. 2. **Say to scholars:** Pretend that you broke your grandmother’s favorite lamp. Your grandmother has just arrived home. What do you say to her? Your task is to tell her what happened using the emotion on your card. You can play the role of grandma and listen. 3. Switch cards or have scholars take turns using their emotion. 4. **Say to scholars:** What did you notice about the different conversations to grandma? (They used different emotions. They showed different feelings about the situation. They showed different attitudes.)   **Review of Tone:**  **Say to scholars: Tone** is the author’s **attitude** or **feelings** about the topic or issue. We can look at words that show emotions in passages to determine tone. **Word choice** is important! Authors may choose words that show a positive view of the topic or maybe even a negative feeling. |
| **During Reading:**  **Say to scholars:**   1. Glue the practice passage(s) in your journal. Let’s read it together and highlight words that show how the author feels. 2. In the margin, write the heading Tone. How does the author feel about the topic? Now, write the (answer) **tone** in margin. |
| **After Reading:**   1. Why is tone important? 2. If you wanted to ask your teacher for extra time on a major project, what type of tone would you use? Why would this tone be effective? What would you say to your teacher? Which words would help you to create this feeling/tone? 3. Think back to your conversation with grandma. Which tone was the most effective in handling the incident? Why do you think this tone worked the best? |
| **Wrapping Up:**   * Complete North Star forms. * Gather and store materials. * Read lesson #12 for the next session. |

**Tone Cards for Conversation with Grandma**

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| Sad | Humorous | Excited |
| Angry | Forgetful | Encouraging |
| Remorseful | Confused | Depressed |