*Session 1*

**Focus**: Get to know your student’s interests and set rules/norms for each session

**Materials**: student survey, pencils, stickies or journal, Skittles/M and M’s (optional for an ice breaker game. NO PEANUTS)

Mentor says:

* Hello! My name is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and I am very excited to be your reading buddy this year. I know we are going to have lots of fun getting to know each other and working on reading
* Before we get started, I want you to know that I will be seeing you once a week at the same time every (day of the week).
* (At this time, you and your student can take the Interest survey, share your favorite children’s book)

**Prompting questions**:

* In order for me to help you grow your brain this year, we should probably set some rules for our sessions. What are some rules in your classroom that you have to follow?
* Do you think we should follow those same rules in our meetings together?
* Let’s talk about reading. Reading is very important in my life because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Why does reading matter in your life?

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| --- | --- |
| Interest Questions (M&Ms or skittles) | Writing Activities |
| red = What is 1 thing you like to do after school? Why?  Brown = Talk about 1 of your friends at school  Orange = say 1 good choice you made today  Yellow = What is 1 of your favorite foods?  Blue = What is a book that you or your teacher has read to you that you really liked?  Green = Where is your favorite place to read? | * Write down agreed-upon rules in student’s composition book * Make a Venn Diagram to compare and contrast your similar and different interests * Write down 4 words that describe you and share out |

Closing:

Thank you for working with me today. I enjoyed our time together and I am so proud of the work you are sharing with me. I will return next (day of the week) to work with you.

Please remember the following:

1. Fill out the teacher/mentor communication log
2. Check the school calendar for upcoming events
3. Check your personal calendar to determine scheduling conflicts. Remember, students are eager await your arrival and their mentoring time with you.
4. If you have any questions or concern, please share them with a school employee (teacher, counselor, assistant principal or principal, etc.) before leaving the building.