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| **Focus:**  So you want to argue?  Supporting Claims with Evidence  **Materials:**  copies of the practice passage, highlighters, pen/pencil, glue stick |
| **Before Reading:**  **Say to scholars:**  A **claim** is a statement based on evidence. What type of evidence can we use to back up our claim?(facts, data, research, real life examples, etc.)  An **argument** is simply a claim along with evidence to support it! We will read a passage and find support for claims related to the article. |
| **During Reading:**  **Say to scholars:**  Read the passage as a group.   1. What is the topic of the passage? 2. What is the **argument** or position for the essay? Highlight the details that indicate the argument. 3. What is the other side or the opposing view? This is called the **counter argument.** Circle the paragraph that indicates the opposing view or the counter argument. 4. Why do you think the author spends so much time describing the negative aspects of city life?   Read the second passage.  Find details in the passage to support the claim. |
| **After Reading:**  **Say to scholars:**   1. Which sports team or athlete is the best in the game right now? (You may choose another topic of interest to your scholars.) 2. Write a sentence about the team or person. Make sure your claim is based on facts and evidence. Now, write a few more sentences that prove your claim. Give examples, quotes, etc. to prove your point!!! |
| **Wrapping Up:**   * Complete North Star forms. * Gather and store materials. * Read lesson #22 for the next session. |