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| **Focus: Poetry review**  **Materials:** copies of “I am a Rock” poem, highlighters, pen/pencil, glue stick, poetry through songs handout |
| **Before Reading:**   1. **Quick write:** What gives you strength? 2. As a review of poetic devices, complete the Figurative Language in Songs activity. |
| **During Reading:**  **Say to scholars:**   1. Read the poem “I am a Rock” to yourself. Write a (?) mark beside any confusing parts. Write a (!) beside any powerful details. Circle any confusing words. 2. Let’s read the poem a second time as a group. Let’s discuss the details that you marked. |
| **After Reading:**   * Discuss the questions. Ask scholars to show evidence in the poem to prove each answer. Assist scholars with highlighting and labeling the poetic device examples. |
| **Wrapping Up:**   * Complete North Star forms. * Gather and store materials. * Read lesson #25 for the next session. |