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| **Focus: Poetry review****Materials:** copies of “I am a Rock” poem, highlighters, pen/pencil, glue stick, poetry through songs handout |
| **Before Reading:**1. **Quick write:** What gives you strength?
2. As a review of poetic devices, complete the Figurative Language in Songs activity.
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| **During Reading:****Say to scholars:** 1. Read the poem “I am a Rock” to yourself. Write a (?) mark beside any confusing parts. Write a (!) beside any powerful details. Circle any confusing words.
2. Let’s read the poem a second time as a group. Let’s discuss the details that you marked.
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| **After Reading:** * Discuss the questions. Ask scholars to show evidence in the poem to prove each answer. Assist scholars with highlighting and labeling the poetic device examples.
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|  **Wrapping Up:** * Complete North Star forms.
* Gather and store materials.
* Read lesson #25 for the next session.
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