***Session 25***

**Focus**: Good readers summarize a fiction story using “Somebody… Wanted…But…So”

**Materials**: student’s books, pencils, journal/stickies

**Genre**: Fiction

**Before Reading**: Last week, we talked about the plot of a fiction story and we talked about using a story mountain to remember the parts that made us think “uh oh” and the parts that made us think “phew.” Being able to retell a fiction story in order is a very important skill.

Today, we are going to be writing a summary. What does the word summary mean? A summary tells the most important events in a story in order. If I asked you to give me a summary of a story like (Cinderella, The three little pigs, Frozen), could you do it? Sometimes even grown ups mess up summaries by skipping around, forgetting important parts, and not describing the problem.

One way to tell a great summary is to follow the “Someone wanted but so then” format. We are going to practice this by speaking it and writing it down. Now, let’s pick out a fiction book that you have already read before from your book baggie (choose a book that is not a chapter book or too long)

**During Reading**:

|  |  |
| --- | --- |
| Prompting Questions | Writing Activity |
| Who is the main character?What does the main character want?What gets in the main character’s way?How does the problem get solved? | Draw and complete a journal table below (Example):Title: Enemy Pie

|  |  |
| --- | --- |
| Someone | The narrator |
| Wanted | The narrator wanted to get revenge on his enemy named Jeremy Ross |
| But | The narrator **wanted** to get revenge on his enemy Jeremy Ross, **but** he didn’t know how. |
| So | **So** his dad taught him how to make an enemy pie |
| Then | **Then**, he gave the pie to Jeremy Ross and realized it was a normal pie. They became friends/ |

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**After Reading**: Let’s review. Can you repeat what words we can remember for a good summary? (someone, wanted, but, so, then). Every time you read fiction, even if it’s just one chapter, you should be able to summarize it.

**Closing**: Thank you for working with me today. I enjoyed our time together and I am so proud of the work you are sharing with me. I will return next (day of the week) to work with you. Please remember the following:

1. Fill out the teacher/mentor communication log
2. Check the school calendar for upcoming events
3. Check your personal calendar to determine scheduling conflicts. Remember, students are eager await your arrival and their mentoring time with you.