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| **Focus:** Attack the Test!!!  A mixed skilled review  **Materials:** copies of “A Woman of Courage and Conviction,” highlighters, main idea chart, character charts, pen/pencils, glue stick |
| **Before Reading:**  **Quick write prompt:** What does it mean to have courage? |
| **During Reading:**  Read the passage aloud as a group. As you read, highlight details that indicate character traits, motivation, and change. Discuss any challenging words as scholars read aloud. (conviction, belligerent, anecdotes) |
| **After Reading:**  **Discussion:**   1. Who is the main character? How would you describe her at the beginning of the story? What is your proof? Write this description in the chart. 2. What was the conflict? How did she attempt to solve or handle the conflict? How did the situation end? 3. How would you describe her at the end of story? What is your proof? Write this description in the chart. 4. What event motivated or lead to her change? Write this in the arrow on the chart. One event lead to another event. Show me the sentences/actions in the story that prove your answer. 5. What do you call a character that changes? (Dynamic character) 6. How does the description in paragraphs 9-12 present Mrs. Watson? 7. What lesson or theme do we learn through her experience? Which sentences from the story prove this lesson? 8. Which of the following words best describe the mood of this story? Critical, sorrowful, respectful, or suspenseful? Which sentences or actions prove your answer? 9. Create a character chart for Keisha and Ms. Watson. |
| **Wrapping Up:**   * Complete North Star forms. * Gather and store materials. * Read lesson #29 for the next session. |