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| **Focus: Summarizing and Analyzing Informational text**  **Materials:** copies of student notes, copies of “Zebra Mussels and the Hudson River,” highlighters, pen/pencil, glue stick |
| **Before Reading:**  Have scholars glue the student notes in their journal. Discuss the notes.  **Student Notes:**  **Summarizing Informational Texts**  A **summary** is a short retelling of the main ideas or events of a passage. A summary is written in your own words and not in the author’s.  An effective summary provides only the important details from the passage. The central idea and supporting details should be included in the summary. The supporting details should answer who, what, when, where, and why questions. Remember not to include opinions or judgments.  **When you read, ask yourself these guiding questions:**   * What are the author’s main points in this passage? * How did the author explain the main point? * How would I explain what this passage is about to a friend or teacher? * Who, what, where, when, and why? * What main point is the subheading making? |
| **During Reading:**   1. Read the article with your scholars. After each paragraph, stop and ask scholars what was the most important point in each paragraph. Highlight the key point. 2. At the end of the article, discuss the 5 Ws. (Who, what, where, when, and why) 3. Have students determine the overall message that the author wanted the readers to know about the topic. Write the heading central idea and the central idea statement on the article. |
| **After Reading:**   1. Have scholars write the heading Summary in their journal. 2. **Say to scholars:** We will take the central idea statement as the topic sentence for our summary. Next, write the supporting sentences of the summary paragraph using the supporting details that we labeled in the article. Remember to use the 5 Ws. 3. Now, let’s look at cause and effect relationships in the article. What is one effect or result that zebra mussels have on the river’s ecosystem? What can have an impact or an effect on the food web based on the article? Answer the multiple choice questions from the handout packet as time allows. 4. **Say to scholars:** We’ve practiced central idea and writing effective summaries today! |
| **Wrapping Up:**   * Complete North Star forms. * Gather and store materials. * Read lesson #10 for the next session. |