***Session 30- Final Session***

**Focus**: End of year reflection

**Genre**: Fiction or non-fiction

**Materials**: reflection questions, pencils, student’s books

**Before Reading**: How is your day going? Have you done anything this week in class that you would like to share with me?

Today is our last day together, and I wanted to tell you how awesome it has been to work with you this year. We have learned so much and I want us to take this time to reflect.

What does it mean to reflect on something?

Today, I’m going to ask you questions and we are going to set goals for the future.

Before we do this, I want us to take some time to read just for fun.

(The mentor may bring a book as an end-of-the-year gift to read with the student)

**During**:

The mentor allows the student to pick a favorite book to read.

The mentor should observe the student’s reading behaviors and offer praise when they notice the student reading smoothly, sounding out words, stopping to look at pictures, following punctuation and using character voices.

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| Reflection Questions | Writing Activity |
| What did you like about having a reading mentor this year?  What are some things you think you have really improved in this year?  Do you think it is helpful to read with a grown up? Why?  Think back about our goals that we set at the beginning of the year. Did you accomplish any of them? Re-read them and let’s talk about them | Let’s write some goals for ourselves to continue to be good readers for the rest of the school year and over the summer.  Can you write down 3 goals for yourself?  (examples: read every day for 30 minutes, read 5 books over the summer, read to my siblings over the summer, write down my thoughts about a book in a journal) |

**After Reading**: Thank you for reflecting and writing with me today. I really enjoyed getting to see you every week! Thank you for respecting our rules and working hard every time we met.

Remember to read over the summer so you can continue to grow your brain!

**Closing**: Have a great summer!

1. Fill out the teacher/mentor communication log
2. Check the school calendar for upcoming events
3. Check your personal calendar to determine scheduling conflicts. Remember, students are eager await your arrival and their mentoring time with you.
4. If you have any questions or concern, please share them with a school employee (teacher, counselor, assistant principal or principal, etc.) before leaving the building.