NORTHSTAR – 3rd GRADE

**Fiction = Book with characters**

**Non Fiction = Book with information about a topic.**

Program designed for 1 hour per week per student. Student should do the vast majority of the reading. As we read, make sure they are understanding and not just reading words. In addition, try to give them new knowledge along with reading to ensure them to ask questions as they read for clarity.

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| Session | Fiction / Nonfiction | Focus / Reading Skill We are Practicing  | Resource/ Graphic Organizer |
| 1 | Intro | Get to know your student’s interest & set rules/norms for each session | * Ice Breaker (M&M or Skittles)
* Reading Buddy Interest Survey
 |
| 2 | Fiction | Set reading goas for the year, making a good reading habits contract | Rules & Goals Form |
| 3 | Fiction | The student will be able to make predictions about a book before reading and during reading. |  |
| 4 | Fiction | Students will be able to “fix the fuzziness” when they are reading by stopping to check their comprehension | Fix the Fuzziness form – Who, What, Where |
| 5 | Fiction | Students can determine how a character is feeling by noticing how they act, speak, & think. |  |
| 6 | Fiction | Good readers empathize to understand a character’s feelings |  |
| 7 | Fiction | Good readers can retell a fiction story by identifying the setting, characters, problem, & solution | Story Map |
| 8 | Fiction | Good readers retell a fiction book by using sequencing words | Sequence Events Chart II |
| 9 | Fiction | Good readers stop and notice how illustrations can add detail to the retell of a story |  |
| 10 | Fiction | Good readers find the meaning of tricky words by re-reading the sentences around it and looking at the illustrations for clues. | Tricky Words Form |
| 11 |  | Readers can figure out the meaning of a tricky word by looking for definitions, synonyms, or antonyms nearby. | Look for the Meaning Quiz |
| 12 |  | Readers ask and answer questions while they read a non-fiction book in order to form ideas about a topic | Good Readers Ask & Answer Questions  |
| 13 |  | Good readers can find the topic (what the whole section is about), subtopic, and details. |  |
| 14 | Non Fiction | Good readers understand that a main idea is more than a topic.  |  |
| 15 | Non Fiction | Good readers can identify the sequence of events in a nonfiction book by using a timeline. |  |

**Source: cmsnorthstar.weebly.com 2015-2016**

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**Recognition Ideas:**

* Biography on a president for President’s Day
* Easter egg with treats before Spring Break
* Possibly a book for their birthday

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| Session | Fiction / Nonfiction | Focus / Reading Skill We are Practicing  | Resource/ Graphic Organizer |
| 16 | Non Fiction | Good readers look for causes and effects within a sequence of events. | Game: Cause & Effect: Match Them! |
| 17 | Non Fiction | Good readers can identify different nonfiction text features (maps, diagrams, headings, photographs, etc.) and explain how they help them understand the topic. | Text Features Scavenger Hunt |
| 18 | Non Fiction | Good readers can find the author’s point of view on a topic. |  |
| 19 | Non Fiction | Good readers can compare and connect the information the author gives them with what they already know. | KWL Chart (Know – Wondering – Learned) |
| 20 | Non Fiction | Good readers use text features such as the table of contents and headings to understand how a text is organized. |  |
| 21 | Fiction | Good readers can identify the narrator’s point of view in a fiction story. |  |
| 22 | Fiction | Good readers notice influences on the main character. |  |
| 23 | Fiction | Good readers determine the lesson or moral of a story by thinking about how the main character changes. |  |
| 24 | Fiction | Good readers understand the plot of a story by using a story mountain to retell it. | Story Mountain |
| 25 | Fiction | Good readers summarize a fiction story using “Somebody…Wanted…But…So” | Somebody Wanted Practice |
| 26 | Similes & Metaphors | Students will be able to understand the difference between similes and metaphors. | Similes Practice |
| 27 | Poetry | Readers understand the structure of a poem. | Poem Practice |
| 28 | Prefixes & Suffixes | Readers understand the meanings of common prefixes and suffixes of words. |  |
| 29 | Synonyms & Antonyms | Readers understand synonyms and antonyms. | Synonyms & Antonyms Practice |
| 30 | Reflection | End of year reflection. |  |