*Session 11*

**Focus**: Readers can figure out the meaning of a tricky word by looking for definitions, synonyms, or antonyms nearby.

**Materials**: student’s books, pencil, journal/stickies, practice worksheets from Google Drive

**Genre**: Fiction

**Before Reading**: Last week we talked about what to do when we come to a tricky word. We realized it is important to go back and re-read the sentence before and the sentence after the tricky word, and to try our best to make a guess about what the word means.

* Sometimes, the author gives us “right there” clues about what the word means. A comma might be used to let you know that a synonym (a word with the same meaning) is coming after the tricky word. Sometimes a definition occurs right after the tricky word:

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| Definition example:  Lions are predators. A predator is an animal that lives by eating other animals. “The definition of predator is in the second sentence”  Synonym example:  Sally was feeling morose, or gloomy, after the rain ruined her birthday party. “A synonym for morose is gloomy because it is between two commas.”  Antonym example:  I tried to relax, but I was feeling very anxious. “I know anxious means the opposite of being relaxed. So it probably means nervous” |

**During Reading**:

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| Prompting Questions | Writing Activities: |
| Let’s be on the lookout for tricky words while we read today.  Do you think there is a synonym nearby?  Do you notice a definition of the word nearby?  Do you see the words “instead of” or “but”? These might signal an antonym of the tricky word is nearby. | Journal table:   |  |  |  | | --- | --- | --- | | Tricky word | Meaning | Type of clue | | morose | gloomy | synonym |   Context Clues Worksheet: The Lobster Blues in Google Drive Folder |

**After Reading**: I hope you will be a word detective from now on! Remember, be on the lookout for clues such as definitions, synonyms, or antonyms nearby.

**Closing**: Thank you for working with me today. I enjoyed our time together and I am so proud of the work you are sharing with me. I will return next (day of the week) to work with you. Please remember the following:

1. Fill out the teacher/mentor communication log
2. Check the school calendar for upcoming events
3. Check your personal calendar to determine scheduling conflicts. Remember, students are eager await your arrival and their mentoring time with you.
4. If you have any questions or concern, please share them with a school employee (teacher, counselor, assistant principal or principal, etc.) before leaving the building.