Session 17

**Focus**: Good readers can identify different nonfiction text features (maps, diagrams, headings, photographs, etc.) and explain how they help them understand the topic

**Materials**: Student’s books, pencils, journal/stickies, text features resources in Google Drive

**Genre**: Non-fiction book with photographs and other text features

**Before Reading**: Lately we have been reading a lot of nonfiction texts. We have thought about how the authors can organize them by sequence, causes and effects, a topics with subtopics. We are going to dive even deeper into nonfiction today by looking for text features!

Can you tell me what a text feature is? What are some examples of text features you might find when you read a nonfiction book? Do you have a favorite text feature?

Let’s review some important text features and what they do:

|  |  |
| --- | --- |
| TEXT FEATURE | PURPOSE |
| Photograph | Shows us what something looks like in real life and gives us more details than just the text on the page |
| Caption | Explains what is happening in a photograph |
| Heading | Tells us what the section of text below it will be about |
| Diagram | Tells us the names of the different parts of something (like an animal’s body, the parts of a machine, etc.) |

**During Reading**: Now I want you to pick out a book that you think will have lots of text features for us to explore.

|  |  |
| --- | --- |
| Prompting Questions | Writing Activities |
| Read the caption. Now look at the picture. Describe what you see.  What can you learn from the picture that’s not in the words?  Do you see any bold words? Can you figure out what it means?  What’s this diagram teaching you? Read all parts of the diagram including the labels. | Text feature graphic organizer in Google Drive  Which text feature do you think is the MOST important in this book? Write 5 sentences that convince me why this text feature is the most important. Use details to support your answer.  Why do you think the author included a photograph of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? Write 2 reasons why you think the author chose that photograph. What is it teaching you? |

**After Reading**: Great job digging deep into text features! Remember, you can’t just skip past the pictures. You have to stop and think, “What information is this giving me? Why is it important?” Text features can really help you with tricky words and ideas.

**Closing**: Thank you for working with me today. I enjoyed our time together and I am so proud of the work you are sharing with me. I will return next (day of the week) to work with you. Please remember the following:

1. Fill out the teacher/mentor communication log
2. Check the school calendar for upcoming events
3. Check your personal calendar to determine scheduling conflicts. Remember, students are eager await your arrival and their mentoring time with you.