***Session 22***

**Focus**: Good readers notice influences on the main character

**Materials**: student’s books, pencils, journal/stickies

**Genre**: FICTION (a book with supporting characters is best)

**Before Reading Mentor Says**: How are you feeling today? Have you played with your friends at all this week?

Do you have any friends at school who have an influence on you? What does it mean to influence someone? When I was your age, (describe an influential person in your life)…

Today, we are going to pay close attention to the other characters in our book. We want to notice how those other characters are acting towards the main character, what they say to the main character, and how they think.

We are going to describe the relationship between the 2 characters. We are going to think about how another character can change the main character.

Make sure you pick out a book today that has more than 1 character in it.

**During Reading**:

|  |  |
| --- | --- |
| Prompting Questions | Writing Activities |
| Who are the other characters in this story?  What relationship do they have to the main character? Are they a friend? An enemy? A parent? A teacher?  How do the other characters treat the main character?  How do the other characters impact the main character? Does the main character change because of this other character? | Let’s think about the other characters in our book and write about them (journal example below):  Title: Horrible Harry   |  |  |  | | --- | --- | --- | | Character Name | Relationship | Influence | | Doug | Friend | Doug helps Harry pull pranks on other students. | | Sidney | Enemy | Sidney makes Harry very mad sometimes | | Mrs. Mackle | Teacher | Mrs. Mackle talks to Harry to help him realize he is being rude | |

**After Reading**: Great job looking at other characters today! Remember, the author puts other characters in their books for a reason. They have an influence on the main character. They can be helpful characters or hurtful characters.

Before we end our session today, I want you to think about some people who influence you at school and outside of school.

In your journal, write down that person’s name, their relationship to you, and how they influence you.

**Closing**: Thank you for working with me today. I enjoyed our time together and I am so proud of the work you are sharing with me. I will return next (day of the week) to work with you. Please remember the following:

1. Fill out the teacher/mentor communication log
2. Check the school calendar for upcoming events
3. Check your personal calendar to determine scheduling conflicts. Remember, students are eager await your arrival and their mentoring time with you.
4. If you have any questions or concern, please share them with a school employee (teacher, counselor, assistant principal or principal, etc.) before leaving the building.