*Session 4*

**Focus**: Students will be able to “fix the fuzziness” when they are reading by stopping to check their comprehension.

**Materials**: student’s books, pencil, journal/stickies

**Genre**: Fiction

**Before reading- Mentor says**:

* Sometimes when I am in the middle of a book, I realize that I am not remembering what I just read. I forget what is happening in the story and I don’t understand. Has this ever happened to you? Can you tell me about a time your “mental movie” got fuzzy when you read?
* What causes your mental movie to get fuzzy? (jot down examples, such as getting caught on too many tricky words, getting distracted by other students, skipping over lines)
* Today while we are reading, I am going to stop and ask you 3 important questions. Whenever your mental movie gets fuzzy, you should stop and check to make sure you are ready to keep reading. If you can answer these 3 questions, you can get your mental movie back

(Example below from the book Henry and Mudge)

|  |  |  |
| --- | --- | --- |
| WHO?  -Who is the author describing on this page/these pages? | What?  -What is happening on this page/these pages? | Where?  -Where is the action taking place? What is the setting on this page? |
| The author is describing Henry | Henry is looking for Mudge | Henry is searching in his backyard |

**During reading- Mentor says**: Let’s take out a book from your book baggie!

* If it is a new book, have the student make a prediction and discuss 1 reading habit they would like to focus on
* After reading a few pages, have the student answer the Who, What, Where questions (this can be written as a table in their journal, on stickies, or verbal response)

**After reading- Mentor says**:

* I am so glad we were able to stop and realize when our mental movie was fuzzy.
* Remember, it is okay if you have to re-read a page. Good readers always make sure they are making sense of what they read.
* Review: What are the 3 big questions you should ask yourself if you feel like your mental movie is getting fuzzy?

**Closing:** Thank you for working with me today. I enjoyed our time together and I am so proud of the work you are sharing with me. I will return next (day of the week) to work with you. Please remember the following:

1. Fill out the teacher/mentor communication log
2. Check the school calendar for upcoming events
3. Check your personal calendar to determine scheduling conflicts. Remember, students are eager await your arrival and their mentoring time with you.
4. If you have any questions or concerns, please share them with a school employee (teacher, counselor, assistant principal or principal, etc.) before leaving the building.