*Session 5*

**Focus**: Students can determine how a character is feeling by noticing how they act, speak, and think

**Materials**: student’s books, pencil, journal/stickies

**Genre**: Fiction

**Before reading- Mentor says**: Each week we have discussed a new topic in reading. Can you share what we have discussed?

* Student should pick out a fiction book with characters
* Today we are going to focus on feelings. The other day, I was feeling \_\_\_\_\_\_\_\_\_\_ because I \_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Have you ever felt the same way as I did?
* Let’s brainstorm and talk about some feelings that characters can feel in books

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| --- | --- |
| Feeling | Extend it |
| Mad  Sad  Happy | Furious  Frustrated  Angry  Disappointed  Depressed  Melancholy  Joyful  Ecstatic |

|  |
| --- |
| During Reading Prompting Questions:   * How is the character acting right now? What choice did they make? * What does the illustration tell you about the character’s feelings? * What is the character saying here? How are they saying it? * Can you back up your theory with evidence? “I think \_\_\_\_\_\_\_\_\_\_ feels ecstatic because \_\_\_\_\_\_\_\_\_.” |

* I want you to understand that there are many feelings you can use besides happy, sad, and mad. We are going to practice thinking about a character’s feelings today and push ourselves to use more advanced feelings.

After reading/writing activity:

* Let’s find a page where a character’s feelings are clear to us. Let’s write about how we know the character is feeling that way.

**Closing:** Thank you for working with me today. I enjoyed our time together and I am so proud of the work you are sharing with me. I will return next (day of the week) to work with you. Please remember the following:

1. Fill out the teacher/mentor communication log
2. Check the school calendar for upcoming events
3. Check your personal calendar to determine scheduling conflicts. Remember, students are eager await your arrival and their mentoring time with you.
4. If you have any questions or concern, please share them with a school employee (teacher, counselor, assistant principal or principal, etc.) before leaving the building.