*Session 8*

Focus: Good readers retell a fiction book by using sequencing words

Materials: Student’s books, pencil, journal/stickies, graphic organizer for retell

Genre: Fiction

Before Reading:

* Last week, we talked about why a good retell should always include the characters, setting, problem, and solution. This week we are going to continue to work on writing a summary of a fiction book.
* This time, we are going to use transition words like “First, Next, Then, Finally”
* Before we read, I want to retell you the story of the 3 little pigs (or a similar simple story). (Tell the story out of order: There was a group of pigs, and one had made his house out of bricks so the wolf was out of breath when he knocked it down…). What did you notice was confusing about my retell?

During Reading:

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| --- | --- |
| Prompting Questions | Writing Activity |
| (After reading the beginning of the book, stop to begin retell) Can you tell me what happens first in the book? Do we know the problem yet? (Do similar prompting for middle and end)Let’s practice retelling across our fingers. Hold up one finger to talk about what happens first and say “First…”Hold up your second finger to tell what happens next and say “Next…” | Complete a graphic organizer under the Google Drive folderOR complete in journal:

|  |
| --- |
| First, (introduce main character and setting) |
| Next, |
| Then, |
| Finally, |

 |

After Reading:

* Do you think it is important to be able to retell a story in order? Why?
* Retelling using transition words is very important. Good readers use these words to show how events in a story are connected to one another.

**Closing**: Thank you for working with me today. I enjoyed our time together and I am so proud of the work you are sharing with me. I will return next (day of the week) to work with you. Please remember the following:

1. Fill out the teacher/mentor communication log
2. Check the school calendar for upcoming events
3. Check your personal calendar to determine scheduling conflicts. Remember, students are eager await your arrival and their mentoring time with you.
4. If you have any questions or concern, please share them with a school employee (teacher, counselor, assistant principal or principal, etc.) before leaving the building.